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| **Standard**:  **SSUSH 20: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Truman and Eisenhower administrations.****SSUSH21 Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Kennedy and Johnson administrations.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* | *Learn at Home Assignment* |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about the international impact of the Marshall Plan, the Truman Doctrine, and containment, as well as the impact of life in the 1950s and the advancements in math and science. I can explain the different policies put in place that affected the US during the Cold War. I can explain the different policies that affected the US society. I can explain the importance of math and science within education. | Short clip and answer the following questions: What impressions do you get about war and the people involved? What do you think the show might be trying to say about the experiences of soldiers and medical personnel during wartime?What war do you think the show is about? | Timeline Project | Timeline Project | Timeline Project | Timeline Project | Short clip and questions: What stood out about Elizabeth Eckford’s demeanor as she walked alone through the hostile crowd, and what does that tell you about her courage during this moment in history?How did the actions and words of the crowd surrounding Elizabeth Eckford reflect the intense resistance to desegregation in the South during the 1950s?Why do you think Elizabeth Eckford’s solitary walk has become such a powerful symbol of the Civil Rights Movement, and what lessons can we learn from her experience? |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the US involvement in Cuba during the Cold War, and I can explain the impact of the US involvement in Vietnam during the Cold War. I can explain how the different policies affected the rest of the world during the Cold War.  I can explain the different policies that affected the US society. | Quick, grab a partner!You and your partner have 5 minutes to create one of the following: A new dance move inspired by the 1950s and 60s musicA short song or jingle based on the 1950s and 60s themesA movie idea that would fit into the 1950s and '60sGET READY TO PRESENT IT! | Timeline Project | Timeline Project | Timeline Project | Timeline Project | If you lived in the 1960s, which social movement would you have been most passionate about (Civil Rights, Anti-Vietnam War, Women’s Rights, Counterculture)? Why?What do you think was the biggest challenge Americans faced during the 1960s, and how did it shape the country’s future?In one sentence, describe how the 1960s changed American life forever.  |
| **Thursday** | Escape Room Review | Escape Room Review | Escape Room Review | Escape Room Review | Escape Room Review | Escape Room Review | Escape Room Review |
| **Friday** | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* | *Unit 9 Test* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*